

NEW ENGLAND BIOLABS FOUNDATION

END-OF-PROJECT REPORT

End of Project Report

[Versión en español](#)

This form is due when your funding cycle is ending. (January, April or October of the year following your grant.) Please answer the following questions when applicable:

Name of organization: Cameroon Gender and Environment Watch (CAMGEW)

Grant amount: US\$ 6000

Today's date: 17/07/2014

Date of grant award: 18th July 2013

Original goal of your project as stated in your proposal:

Integrated organic agriculture for primary schools in Oku of North West Region, Cameroon.

Name and title of person submitting this evaluation: Wirsiy Emmanuel Binyuy

Did anyone in your organization conduct an evaluation on site? Yes

Date of evaluation: 14/07/2012

Did you receive a written report? If so, please provide a copy.

Yes

Describe the components of the project that were successful or positive:

The lessons in the field with children on organic agriculture and agroforestry practices were more positive. Children learned-by-doing in school farms and class. Children received lessons in the nursery on seed germination, types of nursery, types of fences, types of agroforestry trees and climate change.

We visited schools during the evaluation and discovered that schools produced much food and some was shared to teachers who were poorly paid and some sold to have money to buy school needs. This was positive and school authorities were happy with this. CAMGEW worked with 9 schools with the aim to give many children the opportunity to learn agroforestry and organic agriculture and also to use money raised from farm to meet school needs. The schools are Government Primary School-Mbou, Primary School-Ngvuinkei, Primary School- Simonkoh, Catholic Primary School-Elak, Catholic Primary School-

Simonkoh, Cameroon Baptist Convention Primary School-Elak, Cameroon Baptist Convention Primary School-Ngveinkei, Cameroon Baptist Convention Primary School-Jiayne and Presbyterian Primary School- Ngashie. Leucaena tree species were distributed to schools to plant to improve

CAMGEW bought seeds of onions, carrots, garlics and huckleberry and shared to all schools to plant. CAMGEW chose these crops because of their short life span and also because they have a high market. The children could see all the stages in crop growth, participate in the harvesting, storage and sale of the farm produce. CAMGEW spent 82500 FCFA or US\$ 172 in buying these seeds for schools.

The crops produced were sold and CAMGEW got these statistics

School	Crops cultivated	Sales in FCFA
Catholic School Elak-Oku	Huckleberry	11200
	Garlics	13000
	Onions	15000
	TOTAL	39200
CBC Elak	Carrots	1900
	Huckleberry	8350
	Onions	10000
	TOTAL	20250
PS Ngashie	Garlics	3000
	Onions	9600
	Carrots	1600
	TOTAL	14200
CBC Jiayne	Huckleberry	12000
	Carrots	2000
	TOTAL	14000
GS Nguvuinkei II	Huckleberry	5000
	Galics	1600
	TOTAL	6600
CBC Ngvuinkei	Carrots	6300
	Garlics	4000
	TOTAL	10300
CS Simonkoh	Garlics	8000
	Onion	3500
	TOTAL	11500
GS Simonkoh	Onion	7500
	Carrots	3000
	TOTAL	10500
GS Mboh	Garlics	2000
	Carrots	0
	TOTAL	2000
Total money raised from farm school produce		124050
Amount in US\$		US\$ 259

Children learned by doing in farms and participated in the sell of their produce. This developed a spirit of entrepreneurship in them

Teachers participated fully in the activity and this improved their skills in teaching.

Many children succeeded in class and public examination than the earlier years.

Describe the difficulties you encountered, and how you solved them (or did not):

Many schools had problems because of stray animals that came into farms and destroyed crops like in GS Mboh and CBC Jiayne where nearly all crops were destroyed by goats. We worked with school authorities and parents of children to have some dead fences made but these fences were not solid

Some members of the community stole crops from school farms when they were ready and this reduced the farm output of schools. We used the Oku Community Radio for sensitisation against this act and to call communities to work as a team to prevent theft

Some school authorities were not engaging and we will not include them in the project next time. CAMGEW had many schools interested in being part of the project through application but CAMGEW could only work with a limited number of schools. We had more than 25 schools showing interest in the project.

If you were to do this project again, would you do it differently? If so, how?

Yes. We will work more with schools that have solid school farm fences and those that were engaging in our previous project. We will continue with a more participatory approach including parents, teachers, children and school authorities in teaching children. This will make the whole school community belonging and they will take care of crops of school when they are ready. We will prefer to have schools cultivate crops that are easily sold.

Give a detailed budget of the use of the grant money. (Verification may be requested).

DETAILED BUDGET

CAMGEW's contribution was inform of volunteering and material support.

Item	Units	Amount already paid by NEBF in USA \$	Amount still to be paid Unit cost in USA \$	Total Project cost in USA \$
Salary field base staff	12	3000	1000	4000
Local transportation from one school to another	12	620	0	620
Stationeries for use by children and by CAMGEW	12	600	0	600
Communication (internet, telephone, postings)	12	500	0	500
Support to CAMGEW's running cost	12	80	200	280
		4800	1200	6000

What are your plans concerning the project for the next two years?

Helping schools build life fences in school farms

Encouraging schools to cultivate more crops that can yield money

Including parents and school authorities to be part of the project

Planting more agroforestry trees that are economical like fruit trees

Developing a small nursery in each school with children

Concentrating on field learning than class learning

Working more with teachers to integrate our work with class curriculum
Doing more research to get better methods of soil conservation and enrichment in farms than agroforestry
Making every child plant a tree and take care of it through out the school year and even through out their stay in school

What are your plans for future financial support?

Looking forward to New England Biolabs Foundation for support in 2014
Raising funds from other donors
Trying to be self reliant by working with schools to develop their capacity to run this activity on their own especially as we had provided tools and material support
Encouraging elites of Oku to support the project

Do you have any comments or suggestions about working with the foundation?

I will like to thank New England Biolabs Foundation specially because it is thanks to their support to CAMGEW in her year of creation that boosted CAMGEW. The foundation funds served as a seed or starter fund for CMGEW. CAMGEW is moving forward and this we give praises to NEBF. Continue with the good work.

Please provide us with any published materials concerning the project.

Please visit our website to get more information on what we have done.
We won the 2013 Pan African Award for Entrepreneurs in Education using information and works linked to this project.

CAMGEW got the Oku SubDivisional (administrative unit) Meritorious Award Cameroon National Day celebration in May 2014 for helping community fight poverty, building capacities and protecting the Kilum Forest.



Catholic School Simonkoh



Catholic School Simonkoh



Catholic School Simonkoh



Catholic School Elak



Catholic School Elak





GS Mboh



PS Ngashie



CBC Elak



PS Ngashie



PS Ngashie



Children learn nursery development at CAMGEW tree nursery